



BEECHEN CLIFF

Residents' Briefing

December 5th 2019

School Masterplan



- Originally published to give an indicative view of how the school could develop the site to meet the needs of education for the next thirty years.
- Aimed to develop areas of the school which were beginning to age and to make better use of the available building space.
- Consultation in 2017 involved a view of boarding options, adding a third storey to the main block and developing a two storey block on the site of our Technology building.
- Now in the hands of the Trust and will be developed around the planned needs/capacity of the school.



Travel Plan

- Promoting green travel to staff and pupils, including a cycle scheme, increased use of public transport and facility for electric vehicles.
- Electric charging points to be made available to those in the local community who have not got easy access to a point from their own home.
- Tree planting to enhance the environment.
- Working with the climate emergency network, a Local Authority/Schools initiative.
- Review the use of parking to further encourage car sharing.



Ofsted and MAT

- An Ofsted monitoring visit in June 2019 reported that there had been significant steps forward in safeguarding processes and practice.
- The MAT is a Multi Academy Trust comprising twenty schools around Somerset and BANES.
- The school joined the MAT in February 2019 and is one of five secondary providers.
- The MAT provides a level of professional support to areas of the school and oversees the budgets and planning issues.
- The school still has a Governing Body, often looking for local people with specific skills and expertise.

Site Security



- CCTV has been installed across the site
- All access to Alexandra Park has been restricted or is monitored
- An electronic barrier has been installed to control vehicular access
- A view that we did not want high level security fencing or to request the diversion/extinguishing of the footpaths
- Maglock control of some of the key buildings, particularly boarding, to restrict access.
- We are grateful for the community role in supporting passive supervision



School Vision

- Character development at the heart of our vision, based on our core values; aspiration, balance, compassion and independence.
- Establishing behaviours which have meaning for later life, namely integrity and respect.
- A Pledge of Respect has been written by a pupil-led Equalities Team and representatives from the Bath community have been invited to sign next week.
- An aim to develop leadership qualities in all our pupils and students, with a growing number of programmes and opportunities to take on meaningful roles in school.